

Data Analysis Protocol

Teacher Name: _____

Course/Section: _____

- Use your student data
- Look closely for strengths, weaknesses, trends and outliers in the data.
- Fill out this form for each section you teach.

Data Examination

Using the available reports, identify at least **three** strengths and weaknesses for this assessment. Write a brief description of the standards mastered and not mastered. Then, list trends and outliers highlighted by the data.

Strengths	Weaknesses
1. 2. 3.	1. 2. 3.
Trends	Outliers

Data Analysis Protocol

Teacher Name _____

Subject/Grade _____

Data Summary Sheet

Did certain class sections/groups/subpopulations outperform others? If so, what instructional strategies were used with these students?

Reflection

1. I have discussed the results during lesson planning with.....
2. In order to effectively differentiate instruction, I need to...
3. The following changes in teaching strategies are indicated....
4. What other opportunities will students have to demonstrate mastery of these skills?
5. Based on patterns in my classes' results, I might need some professional development or mentoring in...
6. In order to provide students with more ownership for their learning based on benchmark assessments, I will.....